

Dialogue on Innovative Learning

UNESCO Young People on Transforming Education Project

Asia and The Pacific

Part I: Event Information

Date: Thursday, December 14th, 06:00 H CCS Time (GMT-4),

Event duration: 2 hours, 06:00AM-08:00PM

Location: Online

Interpretation: No

Language: English

Live: On zoom

Link: https://unesco-org.zoom.us/webinar/register/WN_Pdl0p1QMT5mr6reMOVY5pw

Moderator: Yujia Fu

Panel members: 5 panelists from the region of Asia and The Pacific

Panel topic: Youth perspectives on innovative learning in the Asian and the Pacific Region

Objective of the panel:

- Exchange on how youth leaders have used innovation tools and techniques during their learning process.
- Discuss what existing practices in innovative learning shall be kept, improved or changed for the future.
- Explore what groundbreaking tools and techniques may be applied to learning in the future.
- Redefine innovation and innovative learning.

Part II. Agenda

Total:

Time	Activity	Notes
10:00-10:10	General introduction and housekeeping rules	<p>Dear colleagues from Asia and the Pacific region,</p> <p>I'm Teodoro Pearce and I am glad to welcome you to this North America and Europe Youth Dialogue, hosted as a local dialogue within UNESCO Young People on Transforming Education Project. Just a little background before we start!</p> <p>Young People on Transforming Education Project was launched in September last year, following the Transforming Education Summit framework by UNESCO Institute for Higher Education in Latin American and the Caribbean (IESALC), aimed at mapping and discussing how different generations of young people are involved in innovative learning using digital tools and other forms of innovation. One of the project's motivations was finding out that the practical initiatives related to innovation in learning, given priority to initiatives by students themselves, with the support from governments, educational institutions, and teachers, and often overlook the perspectives and engagement of learners.</p> <p>Housekeeping rules:</p> <ul style="list-style-type: none">- The meeting will be recorded.- If you are not a speaker, please keep your camera and microphone switched off. When you take the floor you can turn both on.- Please be respectful of others, especially those who are speaking.

		<p>- Aggressive and disrespectful behavior will not be tolerated. If you engage in any of these behaviors you will be silenced or removed from the meeting.</p> <p>- If you are under 18 please do not turn on the camera and just type your first name in Zoom.</p> <p>- If you have any questions feel free to type them in the chat and our team will answer you as soon as possible.</p> <p>And now we will watch a video from our partner ICUA.</p>
10:10 - 10:15	Participation from IESALC	
10:15 - 10:20	Introduction of the panelists	Presented by the moderator
10:20 - 10:50	Round 1	<p>Same 2 questions, everyone answers. 3 minutes each</p> <ul style="list-style-type: none"> - How would you define and describe the standard learning practices in your region or country? Or what type of educational practices did you experience as a learner in formal education? - Considering the previous context, how would you define innovative learning? What are the more relevant features of a transforming education? <p>The first question is ... and we will start with A, then give the floor to B, then C, then D, then E.</p> <p>Now we will move to the second question which is... and in the same order we will hear from A, then B, then C, then D, then E.</p>
10:50 – 11:20	Round 2	<p>2 different Questions, everyone answers</p> <ul style="list-style-type: none"> - Do you consider that your secondary education experience gave you the necessary tools to succeed in higher education? If not, could you please signal the elements you feel

		<p>need to be transformed to smooth the transition?</p> <ul style="list-style-type: none"> - What are the main obstacles you encounter to an innovative meaningful education and what are the main skills needed to overcome them?
11:20 - 11:45	Round 3	<p>1 question everyone answers</p> <ul style="list-style-type: none"> - How do you expect to an innovative education to look and feel like?
11:45 - 11:55	Round 4	Open Q&A
11:55 - 12:00	Summary and closing	<ul style="list-style-type: none"> - Give a summary of what was said - Tell them what is next and where they can find that information - Share links and pages with them that they can follow. <p>https://www.iesalc.unesco.org/en/2022/09/29/young-people-on-transforming-education-a-new-joint-project-for-an-innovative-pedagogy/</p> <p>https://www.linkedin.com/company/unesco-iesalc/</p> <p>https://twitter.com/unesco_iesalc</p> <p>https://www.facebook.com/unesco.iesalc</p> <p>https://www.instagram.com/unesco.iesalc/</p> <p>https://www.sdg4education2030.org/sdg4-youth-network</p>

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Part III. Participant Information

Moderator:

Yujia Fu	UNESCO ICUA
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Panelists:

Jeffrey Beltran	<p>Mr. Jeffrey C. Beltran, a licensed professional teacher, finished his Bachelor’s Degree (Elementary Education major in Special Education) at the University of the East-Manila (Cum Laude). He recently finished his Master’s Degree in Education, major in Information Technology Integration at the Ateneo De Manila University. He also finished online courses in English for Media Literacy at University of Pennsylvania, and Teaching using Online Education Resources at The National Teachers College.</p> <p>A Classpoint Certified Trainer, Facebook Digital Tayo Ambassador, GoNoodle Ambassador, Twinkl Ambassador, Edpuzzle Trainer, Prezi Certified Trainer, Microsoft Innovative Educator, Mote Certified Educator, Rolljak Champion, Wakelet Ambassador, Level 1 and 2 Google Certified Educator, his lifelong advocacy on active and meaningful learning through collaboration, gamification and incorporating technological resources/tools in teaching will aid the entire teaching-learning process.</p> <p>Since 2018, he began speaking and presenting in local and international conferences, actively being involved in various teacher trainings, onsite and online, in private and public schools, focusing on the appropriate utilization of technology in education.</p> <p>At present, he’s a college faculty of the School</p>
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	of Teacher Education at The National Teachers College, where he's teaching professional education subjects.
Nir Shretsa	I am currently interested in jobs that will help me broaden my horizons and help develop my skills. In addition to my studies, my personal activities are heavily influenced by my passions for the outdoors and international affairs. Through my experience with both volunteering and school, I have gained knowledge about global development issues. Through these experiences, it has inspired me to work alongside the worlds' most pressing issues while maintaining a strong commitment to the global community.
Santha Nair	SDSN Malasya
Xinran Xie	ASPnet Student, China
Ziyun Peng	ASPnet Student, China