

Dialogue on Innovative Learning

UNESCO Young People on Transforming Education Project

North America and Europe Region

Part I: Event Information

Date: Thursday, December 7th, 10:00 AM CCS Time (GMT-4),

Event duration: 2 hours, 10:00 AM-12:00PM

Location: Online

Interpretation: No

Language: English

Live: On zoom

Link: https://unesco-org.zoom.us/webinar/register/WN_mHE4uB6eTXqQVZTANIWgnQ

Moderator: Teodoro Pearce Maury

Panel members: 6 panelists from the region of North America and Europe

Panel topic: Youth perspectives on innovative learning in the North America and Europe Region

Objective of the panel:

- Exchange on how youth leaders have used innovation tools and techniques during their learning process.
- Discuss what existing practices in innovative learning shall be kept, improved or changed for the future.
- Explore what groundbreaking tools and techniques may be applied to learning in the future.
- Redefine innovation and innovative learning.

Part II. Agenda

Total:

Time	Activity	Notes
10:00-10:10	General introduction and housekeeping rules	<p>Dear colleagues from the North America and Europe region,</p> <p>I'm Teodoro Pearce and I am glad to welcome you to this North America and Europe Youth Dialogue, hosted as a local dialogue within UNESCO Young People on Transforming Education Project. Just a little background before we start!</p> <p>Young People on Transforming Education Project was launched in September last year, following the Transforming Education Summit framework by UNESCO Institute for Higher Education in Latin American and the Caribbean (IESALC), aimed at mapping and discussing how different generations of young people are involved in innovative learning using digital tools and other forms of innovation. One of the project's motivations was finding out that the practical initiatives related to innovation in learning, given priority to initiatives by students themselves, with the support from governments, educational institutions, and teachers, and often overlook the perspectives and engagement of learners.</p> <p>Housekeeping rules:</p> <ul style="list-style-type: none">- The meeting will be recorded.- If you are not a speaker, please keep your camera and microphone switched off. When you take the floor you can turn both on.- Please be respectful of others, especially those who are speaking.

		<p>- Aggressive and disrespectful behavior will not be tolerated. If you engage in any of these behaviors you will be silenced or removed from the meeting.</p> <p>- If you are under 18 please do not turn on the camera and just type your first name in Zoom.</p> <p>- If you have any questions feel free to type them in the chat and our team will answer you as soon as possible.</p> <p>And now we will watch a video from our partner ICUA.</p>
10:10 - 10:15	Video From ICUA	https://clipchamp.com/watch/SEDQlcX5YWs
10:15 - 10:20	Introduction of the panelists	Presented by the moderator
10:20 - 10:50	Round 1	<p>Same 2 questions, everyone answers. 3 minutes each</p> <ul style="list-style-type: none"> - How would you define and describe the standard learning practices in your region or country? Or what type of educational practices did you experience as a learner in formal education? - Considering the previous context, how would you define innovative learning? What are the more relevant features of a transforming education? <p>The first question is ... and we will start with A, then give the floor to B, then C, then D, then E.</p> <p>Now we will move to the second question which is... and in the same order we will hear from A, then B, then C, then D, then E.</p>
10:50 – 11:20	Round 2	<p>2 different Questions, everyone answers</p> <ul style="list-style-type: none"> - Do you consider that your secondary education experience gave you the necessary tools to succeed in higher education? If not, could you please signal the elements you feel

		<p>need to be transformed to smooth the transition?</p> <ul style="list-style-type: none"> - What are the main obstacles you encounter to an innovative meaningful education and what are the main skills needed to overcome them?
11:20 - 11:45	Round 3	<p>1 question everyone answers</p> <ul style="list-style-type: none"> - How do you expect to an innovative education to look and feel like?
11:45 - 11:55	Round 4	Open Q&A
11:55 - 12:00	Summary and closing	<ul style="list-style-type: none"> - Give a summary of what was said - Tell them what is next and where they can find that information - Share links and pages with them that they can follow. <p>https://www.iesalc.unesco.org/en/2022/09/29/young-people-on-transforming-education-a-new-joint-project-for-an-innovative-pedagogy/</p> <p>https://www.linkedin.com/company/unesco-iesalc/</p> <p>https://twitter.com/unesco_iesalc</p> <p>https://www.facebook.com/unesco.iesalc</p> <p>https://www.instagram.com/unesco.iesalc/</p> <p>https://www.sdg4education2030.org/sdg4-youth-network</p>

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Part III. Participant Information

Moderator:

Teodoro Pearce Maury	UNESCO IESALC
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Panelists:

<p>Sam Vaghar</p>	<p>Sam Vaghar (he/him) is a social entrepreneur committed to helping young people own their voice and power to make a difference. With 15 years of impact co-founding and leading Millennium Campus Network (MCN), Sam has helped launch the Millennium Fellowship: a student movement for the UN Sustainable Development Goals at 200 campuses worldwide. Sam has given talks at over 100 institutions worldwide, including at Harvard University, MIT, the White House, the United Nations, the Vatican, and on speaking tours across four nations for the U.S. Department of State. In addition, Sam has served on multiple Boards, including serving as an Advisor to the Executive Director of UN Women.</p> <p>Sam earned a Bachelor of Arts Degree in 2008 from Brandeis University and a Master in Public Administration (MPA) Degree from the Kennedy School of Government at Harvard University in 2021. During his studies at Harvard, Sam was selected as a Gleitsman Fellow at the Center for Public Leadership. Sam has received two Honorary Degrees and also served as Commencement Speaker at Monmouth College in 2020. His work, writing, and contributions have been spotlighted by <i>The Boston Globe</i>, CNN, Fast Company, and more publications.</p>
<p>Omid Gholamzadeh Nasrabadi</p>	<p>Social Entrepreneur CO-Founder & CEO of AID YOU, Founder & CEO of Hewhopeu,</p>

	SDG4YouthNetwork member, Schwarzman and Fullbright Scholar, Diana awardee 2020.
Jiale (Coco) Zhu	Jiale (Coco) Zhu is a high school senior based in Connecticut, US. Growing up, Coco has always been interested in art, and later on how to use art as a medium to express oneself and shape positive changes to individuals and the society. In high school, she became passionate about data science and the interdisciplinary story data can tell to help people measure social movements and shape more positive changes. Coco founded youth-led project The Shield Initiative to promote awareness on youth mental health through art therapy. The initiative led 15 projects across 7 countries. Outside of this, Coco is working on her independent research related to Mental Health and Gender equality.
Karen Hagensen	ASPnet Student & Ambassador, Denmark
Aili Savolainen	ASPnet Student, Finland
Reima Akseli Vuori	ASPnet Student, Finland