



UNESCO IESALC Greening Higher  
Education Workshop: Enabling Youth &  
Students to take Climate Action in their  
communities



**#POPFESTOAX**  
**Workshop Draft Concept Note**

## **International Conference & POP Festival for Youth-Led Climate Action 2024**

Human Fraternity and Compassion for Universal Peace, People, and the  
Planet

*Oaxaca, Mexico*  
*September 5-6*

### **Background**

Today's world is currently facing an unprecedented array of environmental challenges, with higher education playing a crucial role in promoting sustainability like never before. It is imperative to prioritize support for the global youth as they work tirelessly to protect our planet, as they are the ones who will feel the impact of climate change and unsustainable practices the most.

The International Conference & POP Festival for Youth-Led Climate Action 2024 seeks to highlight the importance of climate leadership, sharing indigenous knowledge and experiences, and engaging stakeholders in a collective effort to promote an inclusive and innovative climate movement. This movement will be rooted in the values of human fraternity, love, and compassion, celebrating unity and peace through meaningful actions.

The conference's mission aligns with the commitments of [UNESCO IESALC](#), leveraging the power of Higher Education, advocating for youth & student-led climate action on both local and global scales, fostering collaboration across different sectors, and promoting unity through concrete steps towards sustainability and a greener future for all.

UNESCO IESALC is dedicated to fostering sustainability in higher education through a comprehensive Greening Higher Education approach centered around four key pillars: Greening Teaching Training and Curriculum, Greening Research and Technology, Greening Skills and Jobs, and Greening Higher Education Institutions. These pillars are informed by



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the principles of the Greening Education Partnership (GEP), guiding our efforts to create a more environmentally responsible and socially conscious educational system.

The “Greening Education Partnership” hosted by UNESCO was launched after the 2022 UN Transforming Education Summit. The Partnership represents a global initiative aimed at expediting the implementation of green educational practices. Various key stakeholders, including Member States, UN partners, and civil society organizations, have collectively pledged commitment to the Partnership, deliberating on strategies to foster greater collaboration and impact. With the overarching goal of equipping learners to address climate change and foster sustainable development, the Partnership endeavors to facilitate robust, coordinated, and comprehensive action.

In this context, UNESCO IESALC is designing a workshop as part of the International Conference & POP Festival for Youth-Led Climate Action 2024 that focuses on the third pillar of the Greening Higher Education strategy, Greening skills and Jobs. The workshop aims to increase knowledge about UNESCO Greening Education Partnership Guidelines among youth and students through strategic promotion and engagement efforts. Additionally, the workshop aims to enhance awareness of global and local challenges, facilitate consensus-making and interest articulation among participants to focus on specific challenges and engage in dynamic problem-solving exercises to co-generate innovative solutions tailored to their communities. Finally, the workshop aims to leverage the ideas and knowledge shared during the discussions for future activities.

## Objective

1. Increase the knowledge about UNESCO Greening Education Partnership Guidelines among youth and students through strategic promotion and engagement efforts.
2. Enhance awareness of global and local challenges, cultivating a comprehensive understanding of the myriad challenges faced by nations, regions, and the global community. Through targeted communication and dissemination efforts, participants will be equipped with insights into sustainable development in Greening Higher Education.
3. Facilitate consensus-making and interest articulation among the diverse participants to focus on specific challenges and co-create solutions and

engage in dynamic problem-solving exercises aimed at generating innovative solutions tailored to their respective communities.

4. Leverage the ideas and knowledge generated during the workshop for future activities.

## Details

- Date: September 5t or 6th
- Location: Oaxaca, Mexico
- Time: 2 hours
- Room capacity: 60 people
- Language: English
- Broadcasted: No
- Coordination lead: Eliane R. El Haber, Associate Project Officer, Partnership and UN Liaison Unit, UNESCO IESALC
- Coordination support: Maria Viladegut, Junior Consultant Intern, Partnership and UN Liaison Unit, UNESCO IESALC

## Agenda

Time (min )	Activity	Details
5 min	Welcome and Opening Remarks	POP's mission – POP representative  UNESCO's overall picture of GHE - Eliane R. El Haber, Associate Project Officer, Partnership and UN Liaison Unit, UNESCO IESALC
10 min	Greening Education Partnership	Eliane R. El Haber,

El Haber, Eliane 5/17/2024 1:37 AM  
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	guidelines + UNESCO IESALC Greening Higher Education pillars	Associate Project Officer, Partnership and UN Liaison Unit, UNESCO IESALC
5 min	Q&A	Participants
10 min	Presentation on Global and Local Challenges	Eliane R. El Haber, Associate Project Officer, Partnership and UN Liaison Unit, UNESCO IESALC
10 min	Interventions from the floor focused on the challenges	Participants
10 min	Grouping and Consensus making	Participants
45 min	Co-creating solutions *A template will be provided by UNESCO IESALC	Participants
15 min	Presentations of the solutions	Participants
5 min	Closing	Eliane R. El Haber, Associate Project Officer, Partnership and UN Liaison Unit, UNESCO IESALC

## Expected Outcomes

1. Improved recognition and understanding of the UNESCO Greening Education Partnership Guidelines among youth and students, achieved through targeted promotional campaigns and engagement strategies.
2. Increased consciousness of both global and local climate issues, empowering participants with the knowledge needed to make informed decisions and act.
3. Development of creative and practical solutions specifically designed to tackle climate challenges on both a local and global scale.
4. Efficient use of workshop-generated insights and experiences to improve the planning and execution of future initiatives aimed at promoting sustainability in higher education.



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## Target Audience

- International and local youth & higher education students
- Civil Society organizations and NGOs
- Anyone else interested



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